

The Language of Composition 4e
Basic Alignment to AP® English Language and Composition CED

*A detailed pacing guide with suggested unit pathways with assignments and assessments using specific texts from the book is available in the Teacher's Edition planning pages.
 An editable, customizable version of the detailed pacing guide is also provided in Word document form in the Teacher's Resource Materials.*

Unit	Time*	Teach	Opportunities for Practice and/or Assessment (formative or summative)
Unit 1	15 days	Chapter 1 Section 1 (pp. 2-38)	Chapter 1 Section 1 Culminating Activity (pp. 36-38) and/or PPC 1 on AP® Classroom
Unit 2	15 days	Chapter 2 Section 1 (pp. 58-93)	Chapter 2 Section 1 Culminating Activity (pp. 90-93) and/or PPC 2 on AP® Classroom
Unit 3	15 days	Chapter 3 Section 1 (pp. 112-129)	Chapter 3 Section 1 Culminating Activity (pp. 124-129) and/or PPC 3 on AP® Classroom
Unit 4	15 days	<ul style="list-style-type: none"> Chapter 1 Section 2 (pp. 39-55) Chapter 4 AP® Unit intro (pp. 170-173) Chapter 4 Central Essay, Classic Essay, Other Voices (pp. 174-283) 	<ul style="list-style-type: none"> Chapter 1 Section 2 Culminating Activity (pp. 54-55) and/or PPC 4 on AP® Classroom Chapter 4 Central Essay, Classic Essay, Other Voices Readings: <ul style="list-style-type: none"> All readings have at least 2 FRQs that uses AP® Exam stable prompt wording -- for unit 4, recommended focus is Rhetorical Analysis All readings have all questions labeled by AP® CED Big Idea End-of-chapter AP® MCQ Practice (pp. 307-314)
Unit 5	15 days	<ul style="list-style-type: none"> Chapter 2 Section 2 (pp. 94-106) Chapter 5 AP® Unit intro (pp. 316-319) Chapter 5 Central Essay, Classic Essay, Other Voices (pp. 320-419) 	<ul style="list-style-type: none"> Chapter 2 Section 2 Culminating Activity (p. 106) and/or PPC 5 on AP® Classroom Chapter 5 Central Essay, Classic Essay, Other Voices Readings: <ul style="list-style-type: none"> All readings have at least 2 FRQs that uses AP® Exam stable prompt wording -- for unit 5, recommended focus is Argument All readings have all questions labeled by AP® CED Big Idea End-of-chapter AP® MCQ Practice (pp. 439-446)
Unit 6	15 days	<ul style="list-style-type: none"> Chapter 3 Section 2 (pp. 130-166) Chapter 6 AP® Unit intro (pp. 448-451) Chapter 6 Central Essay, Classic Essay, Other Voices (pp. 452-539) and Conversation (pp. 545-558) 	<ul style="list-style-type: none"> Chapter 3 Section 2 Culminating Activity (pp. 157-166) and/or PPC 6 on AP® Classroom Chapter 6 Central Essay, Classic Essay, Other Voices Readings, and Conversation readings: <ul style="list-style-type: none"> All readings have at least 2 FRQs that uses AP® Exam stable prompt wording -- for unit 6, recommended focus is Synthesis All readings have all questions labeled by AP® CED Big Idea Conversation has accompanying Synthesis prompt that uses AP® Exam stable prompt wording End-of-chapter AP® MCQ Practice (pp. 559-566)
Unit 7	15 days	<ul style="list-style-type: none"> Chapter 1 Section 3 (pp. 55-57) Chapter 7 AP® Unit intro (pp. 568-571) Chapter 7 Central Essay, Classic Essay, Other Voices (pp.572-691) 	<ul style="list-style-type: none"> Chapter 1 Section 3 Culminating Activity (p. 57) and/or PPC 7 on AP® Classroom Chapter 7 Central Essay, Classic Essay, Other Voices Readings: <ul style="list-style-type: none"> All readings have at least 2 FRQs that uses AP® Exam stable prompt wording -- for unit 7, recommended focus is Rhetorical Analysis All readings have all questions labeled by AP® CED Big Idea End-of-chapter AP® MCQ Practice (pp. 713-720)
Unit 8	15 days	<ul style="list-style-type: none"> Chapter 2 Section 3 (pp. 106-111) Chapter 8 AP® Unit intro (pp. 722-726) Chapter 8 Central Essay, Classic Essay, Other Voices (pp. 727-865) 	<ul style="list-style-type: none"> Chapter 2 Section 3 Culminating Activity (p. 111) and/or PPC 8 on AP® Classroom Chapter 8 Central Essay, Classic Essay, Other Voices Readings: <ul style="list-style-type: none"> All readings have at least 2 FRQs that uses AP® Exam stable prompt wording -- for unit 8, recommended focus is Argument All readings have all questions labeled by AP® CED Big Idea End-of-chapter AP® MCQ Practice (pp. 887-894)
Unit 9	15 days	<ul style="list-style-type: none"> Chapter 3 Section 3 (pp. 166-169) Chapter 9 AP® Unit intro (pp. 896-899) Chapter 9 Central Essay, Classic Essay, Other Voices (pp. 900-1022) and Conversation (pp. 1030-1048) 	<ul style="list-style-type: none"> Chapter 3 Section 3 Culminating Activity (p. 169) and/or PPC 9 on AP® Classroom Chapter 9 Central Essay, Classic Essay, Other Voices Readings, and Conversation readings: <ul style="list-style-type: none"> All readings have at least 2 FRQs that uses AP® Exam stable prompt wording -- for unit 9, recommended focus is Synthesis All readings have all questions labeled by AP® CED Big Idea Conversation has accompanying Synthesis prompt that uses AP® Exam stable prompt wording End-of-chapter AP® MCQ Practice (pp. 1049-1058) End-of-book Practice AP® Exam (pp. 1061-1082)

* based on a 50-minute class period. The time allotted for each unit here aligns with the suggested time spent on each unit in the AP English Language CED.